



PODAR INTERNATIONAL SCHOOL-ICSE
Garkheda, Aurangabad.

IMPRINT

Annual E-Newsletter - First Edition



What ever we imprint in our sub-conscious mind & nourish with emotion and repetition while learning in School would one day become a reality!

INDEX

I

1

M

2

Principal's article

3

Foundation of our teacher tasks

4

Academic progression

5

Academic coordinator's article

P

6

Administrative progression

7

Prospective planning

R

8

Student's articles

School toppers & felicitation

9

Student's art gallery

I

10

Student's activities

11

School programmes

N

12

Our spirit is team spirit

13

Department wise staff

T

14

Leadership team

15

The editorial



Since 1927

END is not the end of it. Factually, E.N.D. means Effort Never Dies

– Dr. APJ Abdul Kalam

Principal's article

Art Of Positive Discipline

School is a miniature society with all the human elements. The interaction with others, that too of different age groups is the routine. In teaching and learning process, the barter is linked with several emotions. In such a dynamic platform, achieving 'disciplined ambience' is a challenge. Every school should operate optimistically and progressively in this direction to achieve sustainable success.



Like any other school, PIS-ICSE-A'bad also has attention seeking, power seeking, revenge seeking and low self-noise varieties of children. Each category of these children has to be catered with differentiated instructions from the teachers. Apart from this academic need, their age specific emotional needs also have to be quenched. The answer to this crux is the different methods of class control.

We can categorize four types of teachers for class handling, as the authoritarian or affectionate or authoritative or indifferent style of teachers. Each one among them is capable of delivering the school essentials to children. However, they all have to perform on a common base of 'positive disciplining'.

If teachers or parents catch children while they are doing anything 'wrong' to discipline them, it becomes 'negative disciplining'. On the other hand, while they are identifying children doing anything 'right' to discipline them, it becomes 'positive disciplining'.

For instance, children are good at presenting an art or article by their creative mind but not so good at scoring in monthly pen-paper test. If we bank upon their scoring and report card to criticise them on low scoring, it translates to negative disciplining. Contrarily, if the teacher gives enough credit to children through a different learning and test method that indicates creativity and specific learning outcome, it becomes positive disciplining method. In toto, faculty needs to change the teaching and evaluating styles adapting to learning and presenting styles of children giving room for a positive discipline.

In conclusion, 'Positive discipline' is a super power for all schools. Either in an existing or emerging system of a school, the power of winning children's heart when they do something 'right' must become a habit. Making this habit as a school's culture is a workable solution. Because, every child in the school wants to be raised, respected and distinguished with a positive reputation and 'none' wants to be losing that gait replaced with any bad titling!

The practice of positive discipline in Podar International School - ICSE - Aurangabad also needs a supportive practice even from the parent's community at home!

Please identify the goodness and good deeds of children and appreciate them. After the child gets this 'positive certification' from parents, friends and other people around, he / she does not budge from that respected position. In fact, they stop doing wrong things to keep up their good reputation!

Dr. Raghuveer.Y.V.

Principal, PIS-ICSE
Aurangabad, Maharashtra.





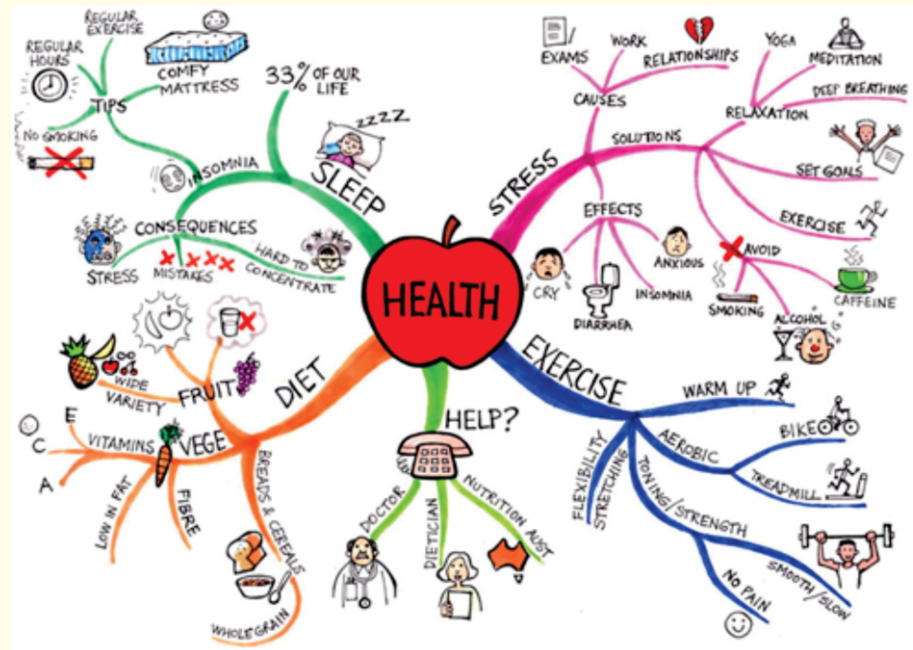
Since 1927

Foundation of our teacher tasks

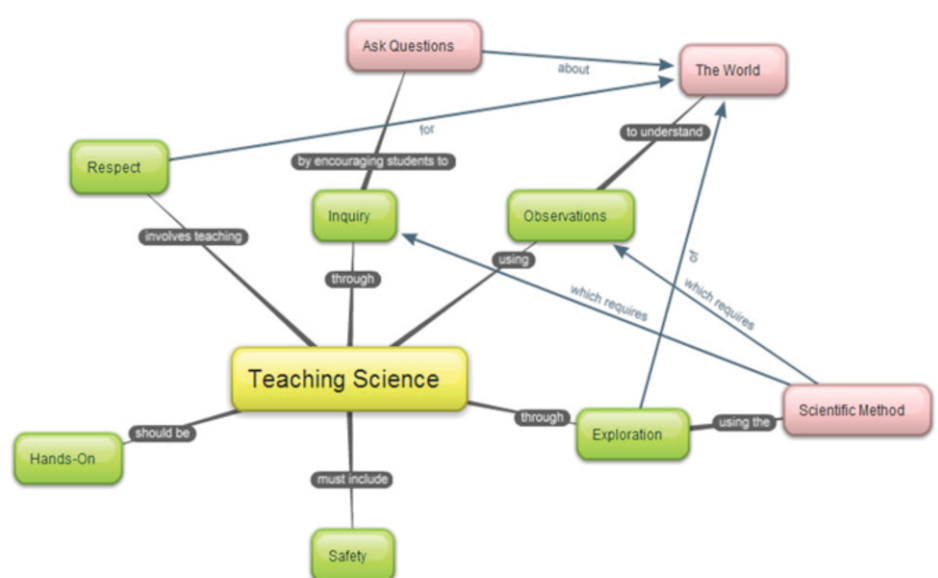
STEPS & TIME FRAMES THAT TEACHERS USE FOR THEIR CLASS

Step 1 - Engaging activity	- To indulge in student's curiosity	- 05 minutes
Step 2 - Exploring demonstration	- VARK based task	- 10 minutes
Step 3 - Explaining pointers	- Class work to be done / dictated	- 20 minutes
Step 4 - Extension of concept	- Questionnaire for HOTS	- 02 minutes
Step 5 - Recapitulation	- Student mentioned summary	- 05 minutes
Step 6 - Homework	- Questions to be solved	- 03 minutes

A SAMPLE OF SCHOOL USED MIND MAP:



A SAMPLE OF SCHOOL USED CONCEPT MAP:



You can't change your future, but you can change your habits.
Surely your habits can change your future – Dr. APJ Abdul Kalam



Since 1927

Academic progression

“The road to freedom – here and everywhere on earth – begins in the classroom.” – Hubert Humphrey

For Teachers

✓ Started with teacher's training that consists of 6 levels of transformative steps of teachers to equip their class wise children for an enjoyable experience.

✓ Additional 5E pointers (Engage, Explore, Explain, Elaborate and Evaluate) in the lesson plan have been added to the existing PIS-ICSE-Daily-lesson plan format of teachers.

✓ Specific curriculum to get incorporated in all subjects to achieve the minimum learning objectives (MLO's) through scientifically proven creative teaching methods in both online and offline classes.

✓ Made the fully answered 'Refresher Course Material' to both the semesters of ICSE grades 3 to 10 in all subjects and distributed them to students as a handy and effective tool for their examination corner.

✓ Started with the advanced online techniques like Augmented Reality (AR) and Artificial Intelligence (AI) for effective concept clarity to children.

✓ The recorded lessons of teachers have been uploaded through Google classrooms. This practice has opened up an opportunity for students to learn their choice of subjects at a convenient time.

✓ Started with online and offline extra remedial classes across all grades to support the needy children.

✓ Changed the time table pattern to effectively increase the duration in each class hour for effective implementation of novel teaching – learning process.

✓ House-wise activities are done on the basis of a 'blue print' that envisages new titles of personality development, alarming children about common do's and don'ts, event management as well as art and craft activities

✓ Introduced the system of minimum number of variants in class rooms with supervisory and accountability parameters that penetrate teaching techniques in all the classes.

✓ Made the 1:4 revision strategies for all the classes to prepare them for forthcoming term wise examinations.





Since 1927

Academic coordinator's article

Best brains of the nation may be found in the last benches
of the class room – Dr. APJ Abdul Kalam

Parental Constraints for Children in The Pandemic Season

Parenting in the real sense is an art and science for nurturing a child which is natural in every creature on the earth. But now it is getting more challenging and complicated during the Covid 19 among the parents.

The mental health of the children is now being affected by stress resulting in the loss of usual routine, unpredictability and uncertainty. Lack of communication, lack of physical exertion and environmental factors are creating problems in their mental well-being.

Positive parenting that involves communication, caring, responsibility and sensitivity for the overall development and empowerment of a child, is totally getting hampered during this pandemic period.

During this Pandemic Season of COVID 19, the home has become an office, the school and much more for the parents. Parenting a child has become the most tedious task in the present world. Almost every parent is fearful, anxious and stressful in the existing scenario. Parents are getting worried about the influence of the pandemic on their children. The top concerns are the total amount of time children are spending on screens and social media, the fear of their ward being bullied or cyber bullied and if the child could be in danger while online. The major concern is what if the child is being trapped in the illegitimate web sites and fraud information.

DIGAMBAR S SABLE

Senior Academic Coordinator,
Podar International School, ICSE





Since 1927

Academic coordinator's article

It is very easy to defeat someone, but it is very hard to win someone – Dr. APJ Abdul Kalam

After-effects of Isolation for Children with Covid 19

The COVID-19 pandemic has resulted in a prolonged state of physical isolation from their peers, teachers, extended families and community networks.

Quarantine in adults generally has negative psychological effects including confusion, anger and post traumatic distress.

Social distancing and school closures have increased loneliness and mental health problems in children and adolescents.

Loneliness is the painful emotional experience of a discrepancy between actual and desired social contact.

Impact of Loneliness on Mental Health

There is a well-established link between loneliness and mental health.

Creating social relationships is central to human well-being and not just due to the pure joy of being with friends or when learning social norms. However, many children for various reasons are not able to participate in or experience the social behavior that is crucial for their well-being, mental health and development.

Furthermore, studies on social isolation have demonstrated that a lack of social relationships negatively impacts the development of the brain's structure.

The researchers found deficits in the communication chains in cells called oligodendrocytes. In other words, these cells had impaired neuron-to-neuron (cell-to-cell) communication in the prefrontal cortex.

The function of these cells is dependent on social interaction to develop the prefrontal cortex. Remedial measures to overcome this situation

1. Virtual Teamwork : Parents should create new ways for children to do activities together with their friends while on lock down at home.

2. Daily Check-Ins :Check-ins help kids remember that there is someone who cares enough to check in with them and see how they are doing," says Hammond.

3. Validate Your Child's Feelings

"A simple comment like, 'I know this must be so hard for you,' can help children feel like their parents understand why they are struggling right now."

"Know that you are not alone and that collectively we are all feeling the same sense of uncertainty."



SANTOSH IJARDAR

(Middle School Coordinator, PIS ICSE, Abad)





Since 1927

Academic coordinator's article

You have to dream before your dreams comes true

– Dr. APJ Abdul Kalam

Activities of mindfulness

These days, the answer to the question, “Should we prioritize academics or social-emotional learning in schools?” is a firm, “Yes to both.” Academic skills are of course essential for children's lifelong success. But without intentional social-emotional development, students may not learn how to process their emotions and connect with others in healthy ways. That's where mindfulness can come in. If you're not sure exactly what mindfulness is, here's a quick recap. Mindfulness involves both an awareness and an acceptance of both the world around us and our internal experiences. Mindful people tend to focus more on the present instead of ruminating on the past or future, and they cultivate a curiosity towards their thoughts, emotions, or physical sensations.

Overall, mindfulness has something to offer for every child in your class. It can relieve student stress, reduce bullying rates, and help children with learning disabilities or special needs develop stronger SEL skills. If you haven't yet tried mindfulness activities with your class, now may be the time to see just how much they can benefit your students.

The best way to show students how to be mindful is to practice it in class

- Heartbeat Exercise : As your students monitor their heartbeat and breathing after exercise, they'll learn to become mindful of how their body feels.
- Pinwheel Breathing : This exercise helps students practice deep breaths by using a pinwheel to show them how.
- how they tense or relax their muscles.
- Five Senses Exercise : Did you know that you can use all five of your senses while being mindful? This activity can show you how!
- The Present Moment Worksheet : This free mindfulness worksheet teaches young students all about what it means to be present..

JASBIR KAUR CHHATWAL
(Primary Coordinator PIS ICSE., Abad)





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Administrative progression

- ✓ Observed the need for bifurcation of an additional section in grade 1 and did it to enhance the effectiveness of classes, especially with the individual attention of teachers on the tiny tots
- ✓ Introduced the log book system for registering positive and non-positive occurrences of the academic and administrative faculty
- ✓ Made the standard format for 'teacher's profile' to be filed authentically
- ✓ Teacher's day celebrations' included 10 flavours of performances done by every section of the school

Parent-Teacher-Associate-Members-A.Y. 2021-22



Nilesh Kharabe



Arpita Sakare



Dr Neetu Diwan



Sachin Joshi



Mira Godbole



Avinash Sanap



Adv. Anil Joshi



Kailash Salve



Siva Kumari



- ✓ Conducted a transparent and democratic process of election of 'parent teacher association members' using online Google forms for class wise nominations and an impartial offline voting system.
- ✓ Time table based student's notebook corrections across all grades in spite of the prolonged pandemic situation.
- ✓ None of the cultural activities of the School that were the practice of PIS-ICSE-A'bad from over a decade were stopped in spite of prolonged Covid-19 pandemic restrictions. All of these programmes have been conducted online with the harmony and fullest support of both the academic and administrative School teams.

“Learning is a treasure that will follow its owner everywhere.”
– Chinese Proverb



Since 1927

Administrative progression

Dream is not the thing you see in sleep but it is that thing that doesn't let you sleep – Dr. APJ Abdul Kalam

Disciplinary Action:

- Conducted student's election process and identified 'student council members' to give their badges and duty charts on 'investiture ceremony' done through online means
- Implemented 'theme based assembly' for PIS-ICSE-A'bad – 50 minutes of assembly per week for each section of students for an interactive and inquisitive online learning
- Introduced Admission, Examination and Discipline committees of staff members and defined their key roles and responsibilities for the smooth school's functioning.

Admission Committee

Mrs. Namrata Kulkarni
Mrs. Rasika Kulkarni
Mrs. Manisha Gaware
Mrs. Saroj Mishra
Mrs. Seema Goraksha
Mr. Kishor Pawar
Mrs. Sushmita Sinha
Mrs. Amanpreet Kaur
Mrs. Jasbir Chhatwal
Mrs. Jyostna Chavan
Mrs. Kirti Kaushik

Discipline Committee

Mr. Digambar Sable
Mr. Santosh Ijardar
Mrs. Rasika Kulkarni
Mrs. Baljeet Kaur
Mrs. Sushmita Sinha

Examination Committee

Mr. Kishor Pawar
Mrs. Kirti Kaushik
Mrs. Madhuri Joshi





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Administrative progression

School Data Bank Manager - A New Norm in PIS-ICSE-A'bad.

To record all important academic and administrative proceedings of the School encompassing teacher's accountability and student's progress, we have selected an effective school data bank manager. Mr. Kishor Pawar. He is basically a senior physics faculty who is also an expert in computer data management. He uses the modern tools and techniques in the software platform for all of us to send annual calendar of work pop-ups. So, ultimately PIS-ICSE-A'bad runs smoothly on the data base created and maintained by our School data bank manager!



MR. KISHOR PAWAR
School Data Bank Manager

PODAR INTERNATIONAL SCHOOL (ICSE) AURANGABAD.				PODAR INTERNATIONAL SCHOOL (ICSE) AURANGABAD.				PODAR INTERNATIONAL SCHOOL (ICSE) AURANGABAD.				PODAR INTERNATIONAL SCHOOL (ICSE) AURANGABAD.				PODAR INTERNATIONAL SCHOOL (ICSE) AURANGABAD.				PODAR INTERNATIONAL SCHOOL (ICSE) AURANGABAD.														
CLASS X (ICSE) TOPPERS				SPORTS CAPTAINS				SCHOOL CAPTAINS				CLASS X (ICSE) TOPPERS				SPORTS CAPTAINS				SCHOOL CAPTAINS														
ROLL NO.	NAME OF STUDENTS	PERCENTAGE OF MARKS OBTAINED	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	PERCENTAGE OF MARKS OBTAINED	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	PERCENTAGE OF MARKS OBTAINED	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	PERCENTAGE OF MARKS OBTAINED	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	ACADEMIC YEAR	ROLL NO.	NAME OF STUDENTS	ACADEMIC YEAR	
01.	AISHWARYA PANKAR	94.8%	2010	01.	CHETAN KULKARNI	2009-2010	01.	PRANALI PATIL	2009-2010	01.	ARONCH WAGHARE	94.33%	2017	01.	ANUSHKA JODHI	2016-2017	01.	ANUSHKA JODHI	2016-2017	01.	ANUSHKA JODHI	2016-2017	01.	ANUSHKA JODHI	2016-2017	01.	ANUSHKA JODHI	2016-2017	01.	ANUSHKA JODHI	2016-2017	01.	ANUSHKA JODHI	2016-2017
02.	ANUSHA SHARMA	94.4%	2011	02.	AVANI DABRI	2010-2011	02.	BIHARAT HEGDE	2010-2011	02.	VIRAGH VADHTA	94.65%	2018	02.	CHIRUVILKA PANDIT	2016-2018	02.	CHIRUVILKA PANDIT	2016-2018	02.	CHIRUVILKA PANDIT	2016-2018	02.	CHIRUVILKA PANDIT	2016-2018	02.	CHIRUVILKA PANDIT	2016-2018	02.	CHIRUVILKA PANDIT	2016-2018	02.	CHIRUVILKA PANDIT	2016-2018
03.	VISHVESH KORANDE	95.3%	2012	03.	AVANI DABRI	2011-2012	03.	SRUJANTI KASHITE	2011-2012	03.	SHAMHAR JODHI	97.58%	2019	03.	PUNET PATIL	2020-2021	03.	PUNET PATIL	2020-2021	03.	PUNET PATIL	2020-2021	03.	PUNET PATIL	2020-2021	03.	PUNET PATIL	2020-2021	03.	PUNET PATIL	2020-2021	03.	PUNET PATIL	2020-2021
04.	AKHILESH SOHANI	96.8%	2013	04.	SUSHRUT ANARASE	2012-2013	04.	RUTUJA SOHANI	2012-2013	04.	SARFARAZ KHAN	95.8%	2020	04.	SHAMHAR JODHI	2021-2022	04.	SHAMHAR JODHI	2021-2022	04.	SHAMHAR JODHI	2021-2022	04.	SHAMHAR JODHI	2021-2022	04.	SHAMHAR JODHI	2021-2022	04.	SHAMHAR JODHI	2021-2022	04.	SHAMHAR JODHI	2021-2022
05.	SHAMHAR JODHI	96.8%	2014	05.	NAFISA GILETHALA	2013-2014	05.	ASHWARYA BUDHARAT	2013-2014	05.	ROHIT SOHANI	95.2%	2021	05.	SHAMHAR JODHI	2022-2023	05.	SHAMHAR JODHI	2022-2023	05.	SHAMHAR JODHI	2022-2023	05.	SHAMHAR JODHI	2022-2023	05.	SHAMHAR JODHI	2022-2023	05.	SHAMHAR JODHI	2022-2023	05.	SHAMHAR JODHI	2022-2023
06.	ATHARVA PANKAR	97.17%	2015	06.	SAHAKATI SANGHAI	2014-2015	06.	PARITOSH SHARMA	2014-2015	06.	ROHIT SOHANI	95.2%	2021	06.	SHAMHAR JODHI	2023-2024	06.	SHAMHAR JODHI	2023-2024	06.	SHAMHAR JODHI	2023-2024	06.	SHAMHAR JODHI	2023-2024	06.	SHAMHAR JODHI	2023-2024	06.	SHAMHAR JODHI	2023-2024	06.	SHAMHAR JODHI	2023-2024
07.	MITAL MANKE	96.2%	2016	07.	TANISHQ DESHMUKH	2015-2016	07.	TUSHAR RAJPUT	2015-2016	07.	ROHIT SOHANI	95.2%	2021	07.	SHAMHAR JODHI	2024-2025	07.	SHAMHAR JODHI	2024-2025	07.	SHAMHAR JODHI	2024-2025	07.	SHAMHAR JODHI	2024-2025	07.	SHAMHAR JODHI	2024-2025	07.	SHAMHAR JODHI	2024-2025	07.	SHAMHAR JODHI	2024-2025
08.				08.	HARSHNARDHAN JADHAV	2016-2017	08.	PRATIBHA SINGH	2016-2017	08.	ROHIT SOHANI	95.2%	2021	08.	SHAMHAR JODHI		08.	SHAMHAR JODHI		08.	SHAMHAR JODHI		08.	SHAMHAR JODHI		08.	SHAMHAR JODHI		08.	SHAMHAR JODHI		08.	SHAMHAR JODHI	



The School Team

“Education is the key to unlocking the world, a passport to freedom.” – Oprah Winfrey



Since 1927

Administrative progression

Parent-Teacher-Interaction:

Rolled out a general appeal from the School to parent's community at large to explain the new norms of understanding Covid-19 implications on children and the dynamics of prolonged pandemic season to tide over.

Conducted online and offline PTM's for all the sections of students and registered the positive and negative feed backs from them to be addressed one by one.
Sent the month-wise syllabus and test / exam portions to all the parents as school update

Assured a set of academic commitments to parents of all grades parallel to infilling confidence among them on every standard operating procedure (SOP) that we follow in Podar Schools to keep up the health and hygiene of everyone in School campus

Short listed and uploaded the suitable photographs of PIS-ICSE-A'bad activities to school's website and social media platforms for general knowhow.



Internal Compliant Committee Members

PODAR INTERNATIONAL SCHOOL ICSE AURANGABAD	
ICC Committee	
Last formed on 01 JAN 2021	
Presiding Officer	
Name: Mrs Rasika Kulkarni	Designation: Presiding Officer
Contact: 9561146680	Email: rasika.kulkarni@podar.org
Committee Members:	
1. Name: Mrs Bharti Khajare	Designation: Teacher Member
Contact: 9890402423	Email: khajare.bharti@podar.org
2. Name: Mrs Jyotsna Deshmukh	Designation: Teacher Member
Contact: 7588349643	Email: jyotsna.deshmukh@podar.org
3. Name: Mrs Pratika R. Khivansara	Designation: Parent Member
Contact: 9595877700	Email: pratikahivansara2630@gmail.com
4. Name: Mrs Nirmala Nimbhore	Designation: Damini Swad
Contact: 9823322084	Email:
NGO Member	
Name: Mrs Smita Awachar	Designation: NGO Member
Contact: 9422712127	Email: smitaawachar@gmail.com
To be changed every 3 years	



Winners are not those who never fail but those who never quit – Dr. APJ Abdul Kalam



Since 1927

Prospective planning

All of us do not have equal talent. But all of us have an equal opportunity to develop our talents – Dr. APJ Abdul Kalam

- ✓ Teacher's training modules to be completed step by step to keep up the academic standards
- ✓ Introduction of revised and shuffled time table with enhanced time slots for teaching hours and school activities need to be introduced in the second term
- ✓ To blend the online and offline classes for our students, inculcating the global prospects like 'hybrid learning' & 'blended learning' systems in the seasons to come
- ✓ Planned to hold sessions on 'art of parenting' in the second term
- ✓ We are participating in a prestigious inter-School 'Teachathon' event to show case our team's effort and progress in digitalizing the School activities, an online event organised by Leelavati Podar High school, Mumbai
- ✓ We are participating in the first online inter-state cultural extravaganza at Fountainhead international school, Hyderabad, Telangana
- ✓ Podarian show case' a VARK based event is scheduled on section wise tasks to be done on all Saturdays of February 2022.





Since 1927

All birds find shelter during a rain. But eagle avoids rain by flying above the clouds. Problems are common, but attitude makes the difference
– Dr. APJ Abdul Kalam

Student's articles



Steps Towards Your Goals

What do you mean by Goals? As per my opinion Goals are the ambitions of a person because goals are not for earning more or living luxury, it is for our Happiness and others. Where our Dreams and imagination stop, they become our goals.

There are some real life examples as A.P.J Abdul Kalam had a dream of being a pilot but due to his height he was not able to. He did not lose his hope and didn't stop his imagination and had been a space scientist. Hence we all know him as '**The Missile Man of India**'.

Each and every person has his own goals, some want to win Nobel Prize, some want to invent inventions, some want to pass IIT, some want to start their own businesses and many more.

Goals are not which are made forcefully instead they are the targets, they are aims which have been dreamed. But it doesn't mean not to practice. Goals are made of interests but '**Practice Makes Man Perfect**'.

For example in the Tokyo Olympics Niraj Chopra threw his javelin and without looking towards it he turned back and started celebrating. As we all know he brought the Gold Medal. It means '**Practice Makes Man Perfect but Belief Makes it Successful**'.

So always say:-

**"You are Not Made for Goals,
Goals are made for you"**

Thoughts of: - Rakshita.S. Urkude





Since 1927

Small aim is a crime; have a great aim.

– Dr. APJ Abdul Kalam

Student's articles

DEVELOPED INDIA 2021- VISION OF THE MISSILE MAN

"Sight is what lies in front of us, but vision is what lies ahead." As the quote says, by our 11th president of India, vision made by him for us, ignited minds, and the youth is to mould India in this 21st century at the peak of development. India is a developing country and only we all youngsters can make it a superpower nation which is totally capable and in the top of technology. According to the vision and its golden year we are presently living in this 21st century and the visions which Kalam gave to the youth for making India developed were:-

1] Total development; 2] National Integrity and coordination; 3] 'India' a superpower nation

He had said that all the citizens give a simple answer to the issues which obstruct development *"Easy way out: Blame it on the system"* Without the burning desire of everyone we cannot succeed in our vision. Only blaming the government won't help, he said that if we can follow the rules of other countries by behaving with etiquettes then why not to cooperate with the Government and be the first one to start living with integrity? This is our motherland so it is us who are responsible for its severe state, so we need to understand that it is solely our duty to enrich it.

He said that the 19th century was the year for Europe, 20th for America and the 21st century is for us to make India in a stage where Literacy and Employment both will be 100%. According to our current situation; we have a population of 3 Billion and not sufficient resources for everyone. Japan and India almost in the same period received Independence and the current state are that Japan is developed superpower while India is still developing. The reason behind giving the example was that both the countries didn't have enough resources to fulfill the requirement of the people but with immense technology they are leading ahead of us and Kalam had said that if we have some resources but no technology there is no use of it, he said this regarding Africa which has abundant resources but no technology to use it, process it. The generation of all of us youth will have that coordination and total broad mindsets, hence only we can be the ones for our nation's true development.

Kalam in his book of *"India 2020- A vision for the new millennium"* written so early in 1998 gave a rough analyzed idea in which way we can complete his vision. He said that we have encouraged farming by green revolution, by the vast yield of milk, developed in space missions by making Chandrayaan 1 and Mission Mars successful. Thus now also we can use our caliber and develop India by working on certain factors. They are:-

1] Agriculture and Health; 2] Education; 3] Technology [IT Sector]; 4] Infrastructure.

Out of these we are successful in Education and Technology but Health, Agriculture and Infrastructure are still not that progressed. Education means the real sense for what we acquire knowledge to make a broad thinking if it doesn't come there is no use of education. We have to remember that, we can't think like a population of millions but a billion because India in its way is unique. Also according to the key to success by Kalam we always forget that without *perseverance* or continuous hard work no aim can succeed. Lastly, let the ignited minds open their wings of fire for their nations. Jai Hind!

Regards,

Shrejal Kunde, 9A, 25



Since 1927

Student's articles

If you fail, never give up! – Dr. APJ Abdul Kalam

Raj's Cleverness



Once upon a time, there lived two brothers in the village of Rampur.

The elder one was Ram and the younger one Raj, they were the sons of the greatest hunter who ever lived, Sher Singh. They lost him when he ventured deep into the forest for hunting. Some days after Singh's disappearance, people started spreading rumors that Ram being his elder son could not keep his father safe. These rumors annoyed Ram and one day it made him decide to find his father. And he went on his mission. But when he did not come back after a few days, Raj got worried and he too went on a search.

After going a little deep into the forest, he came upon a clearing wearing a blanket of leaves. As he neared a banyan tree at the edge of the clearing, he stepped onto something considerably hard. When he saw that it was his brother's footwear, he became more worried and was going to leave the place. A voice from the hole of the banyan tree lured him to jump into it. As soon as he jumped, he realized what was happening, but it was too late as he landed with a great thud. He was petrified with what he saw; a huge hand was coming out of a great well!

Then a voice from nowhere bellowed, "Answer my question or you will become my prisoner like hundreds of others. But if you answer my question correctly, you can rescue the prisoners with you. Do you dare to answer me." without any thinking, he nodded, The voice gave a gasp as others had been scared of him and had not answered his question and there was a good young man who wanted to answer. Recovering the shock the voice asked, "Tell me who walks on four legs, then on two legs and then on three legs?" after a little thinking Raj said, "the answer is a human as a human when an infant walks on four legs, when an adult walks on two feet and when old walks on two feet with a stick as the third foot." the voice was impressed and told him, "Utter these words and you will be back in the clearing with all my prisoners: "Tring, Tring, Tring! Hearing the clearing, free all the bearing Tring, Tring, Tring!" Raj thanked the voice and uttered these words and lo and behold! He found himself with a hundred people in the clearing. And guess what, Sher Singh and Ram were one of them! Raj could not hold himself and hugged them both and took them back to their village, where they lived happily together forever.

Pratham Pagariya Class 9A.



Since 1927

Student's articles

When our signature changes to autograph, this marks to success.

– Dr. APJ Abdul Kalam

School Life is the Best Life



Do you miss your school life?

Education is a very powerful weapon to face the opportunity, fear and many more difficult and tough situations coming over. Also no doubt that education builds the scope of better growth and development. And education means school and school is the best thing anyone can imagine. I know that everyone who turned into an adult, those who had schooling lives now have jobs/businesses, those all who had home works now have work from home task, those all who were bunking there school for movies, parties and fun are now not able to take a break for their families and themselves.

School is a meeting place for students and teachers. It is the period during which one learns basic principles of speech, skills, and etiquettes apart from that, from here, a student learns to adjust himself/herself with the society at later part of life. School days should be a happy time for a young person. Schools also shape our personality, character and mould our mental and physical attitudes. It provides learning space for millions of dreams and passions.

Why is school life the best? I believe that, School life is the best time of our life as we make new friends, learn new things and also build/grow our career there. School time is only the time which we enjoy the most; also this schooling life prepares us to face all the challenges of life. That's why I and many other people feel school is their second home. People who have passed their school life also claim that 'LIFE WAS JUST HEAVEN'. I also wanted to know the reason and the years 2020 -2021 told us the answer...the big bang of friends, colorful uniforms, silly fights, friendly teachers, remarkable marks, sitting in the world of books (library), all those crazy people around you. Each day is precious because we will never get it again in this life. In my opinion, IMPORTANCE OF SCHOOLS :- Development of hobbies, learning basic etiquettes, multi-tasking skills, development of social skills, discipline and character building, competition, love and respect, new techniques and most important good & forever friends.

To conclude we should always remember that there is no best life than school life.

_PARNAVI SUPEKAR



Since 1927

Student's articles

If you want to shine like a sun, first burn like the sun
– Dr. APJ Abdul Kalam

How do we celebrate Sawan in India

What is it?

Sawan is also known as 'Shrawan' in India. It is one of the holiest months of the year. It is the fifth month of Hindu calendar. However, the date is different as per the regions. In this month we worship the "Lord Shiva" along with his consort "Maa Parvati". Worshipping them in this month is believed to purify the mind, body and soul.

How do we celebrate it?

We celebrate it by fasting, Abhishek ritual and Vedic pujas.

Fasting: We conduct a day-long fast or a one-time meal fast. Many devotees conduct fast in this month especially on Mondays known as Shrawan Somwar, on Tuesdays known as Shrawan Mangalwar and on Saturday known as Shrawan Shaniwar. It is believed that doing this purifies our soul, mind and brings peace.

Abhishek ritual: This ritual is specially done during this month since it is believed to easily appease Lord Shiva and attract His divine grace. Devotees perform Shivling Abhishek with water, Ganga water, milk, or/and Panchamrit made of curd, ghee, sugar, honey, and milk. Then offerings of Bel leaves, white or blue-colored flowers, Vibhuti, Sandal paste and sweet or fruits are made and Aarti is performed.

Vedic Pujas: Since the whole month is dedicated to Lord Shiva, performing Vedic Shiva pujas is also considered very fruitful. One can visit the temple and get a puja performed by a priest. We offer special Vedic puja service for Shravan month which includes powerful pujas like Rudra Abhishek, Shiva Shakti puja, Rudram Puja, Shiv Pariwar puja, and more.

P.Shri. Vaishnavi - class VI B

Arduous Journey

Beautiful was she,
With her eyes gray;
"Life is a test"
She would always say.

Taunts and Jeers -
She would always receive;
Books were her constant companions,
God was her unbreakable belief.

Her future -
Was never unblur;
Adjacent doors -
Were closed for her.

Naught, was -
what she had in life;
Except for having -
The correct guide.

Her end was -
Between her invocation;
Soon, Heaven was -
Her forever vacation.

~ Zikra Siddiqui - Class IX B



- 1) I use my ear to speak and my mouth to hear. What am I?
- 2) There's only one word in the dictionary that's spelled wrong. What is it?
- 3) Which word becomes shorter when you add 2 letters to it?
- 4) What can you put between 7 and 8, to make the result greater than 7, but less than 8?
- 5) I can fill a room, but I take up no space. What am I?

Ans 1 : A phone
Ans 2 : The word "wrong."
Ans 3 : The word "short."
Ans 4 : A decimal point. Your result would be 7.8, which is between 7 and 8.
Ans 5 : Light



Since 1927

Student's articles

“By the end of high school I was not of course an educated man, but I knew how to try to become one.” – Clifton Fadiman

Emperor Ashoka

Emperor Ashoka, also known as Ashoka the great was born in the year 304 BCE in Pataliputra (Patna). Emperor Ashoka was a grandson of the dynasty's founder Chandragupta Maurya. His predecessor was Bindusara Maurya. He was the third ruler of the Maurya dynasty.

Considered by many to be one of India's greatest emperors, Ashoka expanded Chandragupta's empire to reign over a realm stretching from present-day Afghanistan in the west to Bangladesh in the east. It covered the entire Indian subcontinent except for parts of present-day Tamil Nadu, Karnataka, and Kerala. The empire's capital was Pataliputra (in Magadha, present-day Patna), with provincial capitals at Taxila and Ujjain. Ashoka waged a destructive war against the state of Kalinga (modern Odisha), which he conquered in about 260 BCE.

Ashoka promoted the spread of Buddhism across ancient Asia. According to an interpretation of his Edicts, he converted to Buddhism after witnessing the mass deaths of the Kalinga War, which he had waged out of a desire for conquest, and which reportedly directly resulted in more than 100,000 deaths and 150,000 deportations. He is remembered for erecting the Ashoka pillars and spreading his Edicts, for sending Buddhist monks to Sri Lanka and Central Asia, and for establishing monuments marking several significant sites in the life of Gautama Buddha.

The emblem of the modern Republic of India is an adaptation of the Lion Capital of Ashoka. His coronation happened at the year of 268 BCE. Emperor Ashoka died in the year 232 BCE. He was 72 years old when he died. His successor was Dasharatha Maurya.

How did Ashoka become so famous?

Ashoka's fame is largely due to his pillar and rock edicts, which allowed him to reach a wide audience and left a lasting historical record. He is remembered as a model ruler, controlling a vast and diverse Mauryan empire through peace and respect, with dharma at the center of his ideology.

What were Ashoka's achievements?

Ashoka was able to rule over the vast and diverse Mauryan empire through a centralized policy of dharma that favoured peace and tolerance and that administered public works and social welfare. He likewise patronized the spread of Buddhism and art throughout the empire.

How did Ashoka come to power?

Ashoka was the third emperor of the Mauryan dynasty, grandson of its founder Chandragupta and son of the second emperor Bindusara. Upon Bindusara's death, Ashoka and his brothers engaged in a war of succession, and Ashoka emerged victorious after several years of conflict.

What were Ashoka's beliefs?

After Ashoka's successful but devastating conquest of Kalinga early in his rule, he converted to Buddhism and was inspired by its doctrine of dharma. Thereafter, he ruled his empire through peace and tolerance and focused on public works and building up the empire rather than expanding it.

Vishwas Chandrashekarani

Class V A



Since 1927

School toppers & felicitation



Toppers of Class X ICSE BOARD, YEAR 2020-2021

PODAR
PIS-ICSE-AURANGABAD,
TOPPERS OF CLASS X ICSE BOARD, YEAR 2020-21.
FIRST HIGHEST AND CITY TOPPER

HEARTY CONGRATULATIONS TO ALL THE TOPPERS!

ROHIT SOMANI 99.20%

Class average - 89% , Totally 115 students gave 100% result
57 students scored more than 90% , 51 students scored more than 80%
97 students scored more than 70%.

Subjectwise Percentage
English -85%, Hindi-91%, Math-84%, Science -84%, Social science -90%, Comp. application -93%, EVS-80%

Rohit Somani has maintained the tradition of PIS ICSE, Aurangabad of giving City topper in ICSE board since 2010. He has proved his mettle by scoring 99.20%.

Felicitating the effortless talent and zeal of young Podarians from PIS, ICSE, Aurangabad, organised the event of wonderment appreciating their achievement with an epitome of success in the form of gold medals. This virtual event was attended by uncountable viewers enjoying the live telecast on school Facebook page.



You were born with wings. Don't crawl. Learn to use them to fly and fly

– Dr. APJ Abdul Kalam



Since 1927

Student's art gallery

Life is a difficult game. You can win it only by retaining your birthright to be a person – Dr. APJ Abdul Kalam

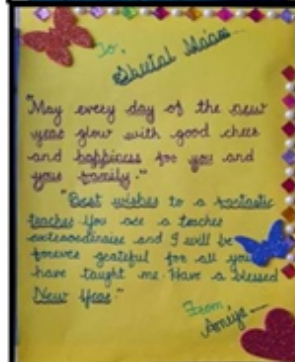
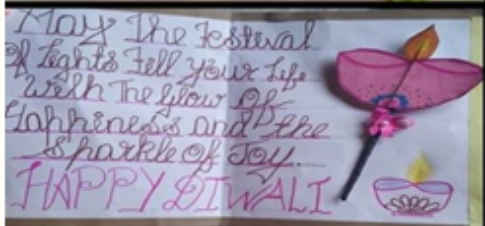




Since 1927

Student's art gallery

“High school is about finding who you are, because that's more important than trying to be someone else.” – Nick Jonas





Since 1927

Student's activities

Don't read success stories; you will get only message. Read failure stories; you will get some ideas to get success – Dr. APJ Abdul Kalam

➤ *Awareness programme on proper internet usage & case studies of cyber-crime by Cyber Police Officers of Aurangabad*

One of the distinguished president awardees', senior police inspector & head of cyber police station, Aurangabad Sri. Gautam Patare and his team of cyber police officers came to PIS-ICSE campus on 26th of October 2021 to give a focussed cyber awareness programme to our School children.

It was a two hours programme that was conducted with multiple video presentations coupled with more explanations of interesting case studies of cyber crime by cyber police inspector Sri. Gautam Patare. More than two decades of his experience in policing service penetrated the student's mind in this novel subject called 'cyber policing'. Added to this thrilling experience to the audience, another senior police inspector Sri. Ramesh Chowhan also revealed an explanation on common dos' and don'ts on the internet to create awareness to scores of listeners.

Since it was a presentation in our school campus that went on Face book live as a wide range of audience online, the reach ability of this programme was very wide. There were up to 1200 people as live audience to this eye opening, super sensitive subject.

At the end of this interesting and educative presentation, an interactive questionnaire was done by four of the cyber police inspectors. Several internet related questions of our offline School children (from PIS – ICSE campus) were answered by the police officers apart from a couple of online questions even...!

Event coordinator of PIS-ICSE Mrs. Baljeet Kaur arranged this useful event in coordination with senior academic coordinator Sri. Digambar Sable. General Manager of Aurangabad and Nanded hub Podar International Schools Sri. Manoj Kaley, Principal of PIS-ICSE & CAIE – Aurangabad Dr. Raghuveer.Y.V., Middle section academic coordinator Sri. Santhosh Ijardar and School data bank manager Sri. Kishore Pawar was other active School faculty members who were in this programme with lovely school children, making it as a grand success.





Since 1927

Student's activities

➤ *Online / Offline Diwali Fest Celebration in PIS-ICSE-A'bad to explore children's creativity – 27th October 2021*

Theme – Using different visible range of colours for the festival of bright coloured lights “Diwali”, each student grade were allocated an interesting activity to be performed:

PIS , Aurangabad celebrated the Diwali fair in school on 27/10/21 with great zeal and fervor. Since last year, the school is celebrating it online with the same spirit and enthusiasm. The program was planned precisely. The programme began with the lightening of traditional lamp in front of goddess Saraswati by respected Principal Sir and academic coordinators.

This year Diwali was celebrated with different colours. The different colours themselves have inherent qualities that evoke peace, tranquility, hope, energy, enthusiasm and more. Students showcase their talent virtually as well as physically. Grade V students expressed their views on IBM and In-charge faculty were Mrs. Jyotsna & Mrs. Rasika, followed by the mesmerizing performance of grade VI who represented yellow colour with a medley of songs and In-charge faculty were Mrs. Sushmita , Mrs Baljeet and Mrs. Manisha . Grade VII students heralded the festival of lights by presenting a mythological skit based on red colour and In-charge faculty – Mrs. Bharti Khojare, Mrs. Madhuri and Mrs . Shakuntala. The students of Grade VIII showcased the spirit of Diwali through an exhilarating dance performance based on the colour green and In-charge faculty –Mrs. Renuka and Mrs. Megha. Grade IX students added the perfect setting to the festivity by presenting Mad Adds on purple colour and In-charge faculty –Mrs. Aman and Mrs. Vaishali . Principal Sir appreciated the creativity and the efforts taken by the students. Parents and students witnessed the program virtually. Diwali celebration at PIS illuminated everyone's heart with joy and fervor.



“Be so good they can't ignore you.” – Steve Martin



Since 1927

Student's activities

“The roots of education are bitter, but the fruit is sweet.” – Aristotle

➤ *Bringing India Together: Inter-state culture exchange programme*

Bringing India Together is the first inter-state culture exchange programme which took place on 28th October, 21.

The students of Fountain Head Global School Telengana shared the information related to Telangana state and PIS ICSE Aurangabad students shared information of Maharashtra state. This programme provided an opportunity to explore and experience the different exotic cultures, traditions, lifestyles, customs, social structures and languages.

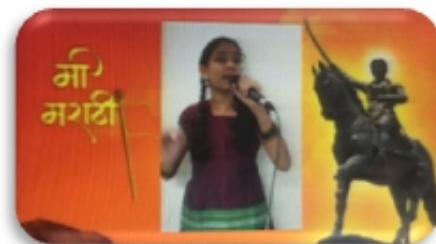
BIT gave a different perspective and helped the students in understanding the differences among one another, as we recognize our own cultures and traditions. BIT was an exciting opportunity to enhance the students' self-awareness, it widens the socio-emotional horizons and increased the level of mutual acceptance.

It gave every participant a deep sense of fulfilment and understood various rich cultures of modern India which helped to boost students' self-confidence to take on bigger challenges and ambitions in life.

“A cultural round up with characteristic songs & dance” for the Primary Section was conducted by Mrs. Rasika Kulkarni in which 6 students participated.

“A geographical know how covering monuments & major sightseeing places” was conducted by Mrs. Manisha Gaware for the Middle Section in which 4 students participated.

“A glance on favourite Maharashtraian food & demonstration of their preparations” was conducted for the Secondary Section by Mrs. Baljeet Kaur in which 10 participants participated. This programme was initiated by our eminent Principal Dr Raghuveer YV.



Mentors for Inter-State-Culture-Exchange



Since 1927

Student's activities

With the exemplary outlook to the nearing future, the young and responsible student representatives from each house including the sports department, took an oath on 10th August under the firm roof of virtual **Investiture Ceremony** organised by Podar International School, ICSE, Aurangabad. Complete student council got gathered displaying a paragon of unity and immense strength to shoulder the crucial responsibility of School Captain, Vice Captain, House Captains, Vice Captains as well as Assistant Captains.



“No matter how you feel, get up, dress up, and show up.”
– Regina Brett



Since 1927

Student's activities

“What I remember most about high school are the memories I created with my friends.” – J. J. Watt

Participation in a National level competition to win prize!

A proud participation in the national level competition "zenith " being organised by the respectful sister branch of our school Lilavatibai Podar , Mumbai, has added colourful, sparkling feathers to our hat of achievements.

The completion was placed before the enthusiastic participation of students from grades 8-12. It involved and extraordinary range of events like Mask from the past, inquisitive, Minute to win and so on..

These events were skillfully distributed to the respective grades For their participation. Few of them were live whereas quite a few others were recorded ones.

Our school faculty came up with exclusive ideas for participation.

Mask from the past was one such remarkable event which had been extensively practised for more than a fortnight.

The rigorous practise was shouldered by Mrs. Bharti Khojare as well as Mrs Sushmita Singapore rajvaidya.

The outcome of the event proved to be the sweetest fruit of the year bagging the first position in Mask making.

Miss. Sammrudhi Wakade from grade 9 was the hardworking candidate who not only followed intensive instructions of her incharges as well as paid immense respect to their guidance.

The competition incharges and the school staff wholeheartedly thank our dear Principal Sir for his immense support in bagging the overwhelming position in the competition.



Ms. Samruddhi Wakade



Mentors for Inter-School-Creative-Performing Arts



Since 1927

Student's activities

Your best teacher is your mistake – Dr. APJ Abdul Kalam

➤ Yoga Day



➤ The Voice of Podar



➤ Innovative Lab - Robotics



➤ Interactive Class Room

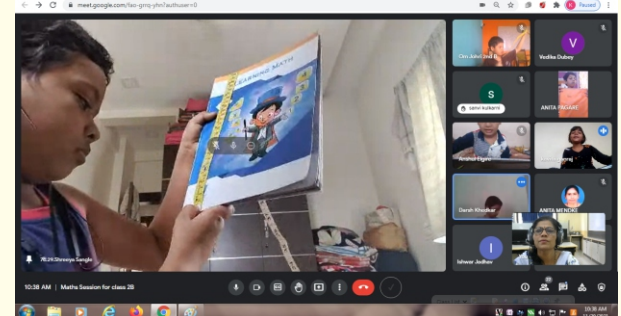
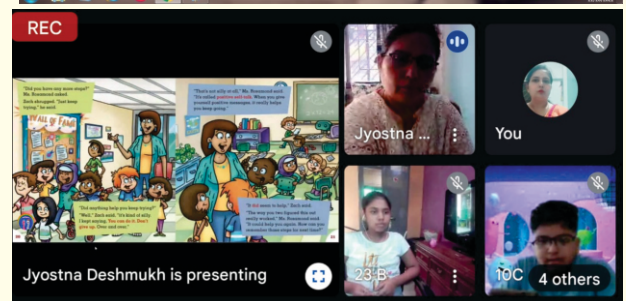
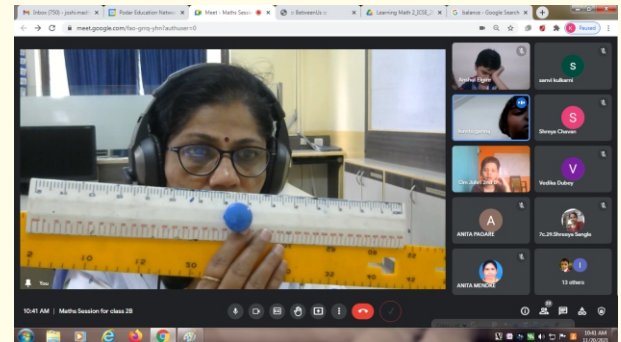




Since 1927

School programmes

If you salute your duty, you no need to salute anybody. If you pollute your duty, you have to salute everybody – Dr. APJ Abdul Kalam

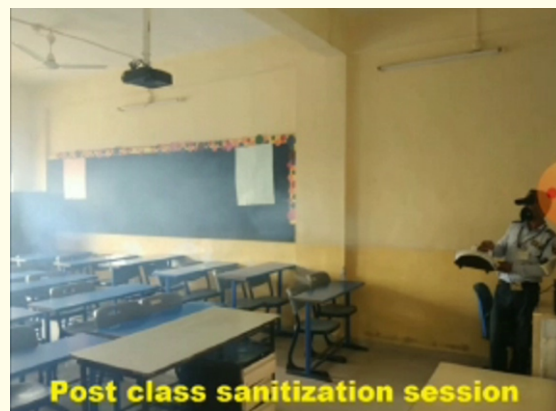




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School programmes

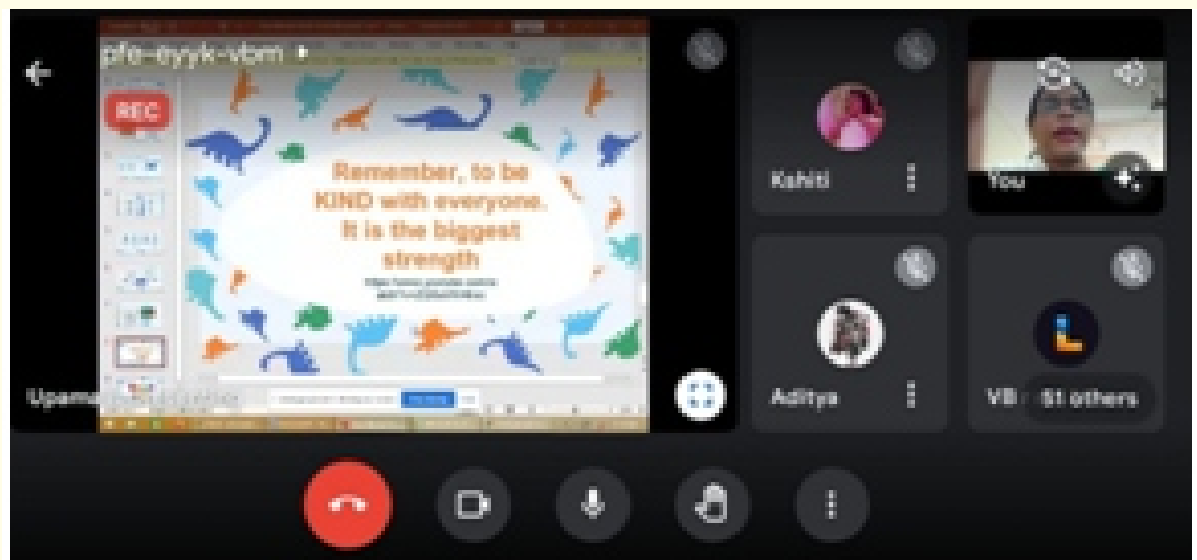
Man needs his difficulties. Because, they are necessary to enjoy success. – Dr. APJ Abdul Kalam



Post class sanitization session



Attentive podarites are ready to grasp the bits of knowledge from their Gurus..





Since 1927

School programmes

If you are not willing to learn, nobody can help you, if you are determined to learn, nobody can stop you. – Dr. APJ Abdul Kalam





Since 1927

Our spirit is team spirit

Black colour is sentimentally bad. But every black board makes the students life bright – Dr. APJ Abdul Kalam



Team of Head of Departments



Team of year leaders - 21-22

Our spirit is team spirit



Since 1927



Team-Administration

“None of us is as Smart as all of us...”



Team - House Keeping

Education is passport to the future. Tomorrow belongs to those who prepare for it today! – Dr. APJ Abdul Kalam



Since 1927

Department wise staff

Creativity is seeing the same thing but thinking differently

– Dr. APJ Abdul Kalam

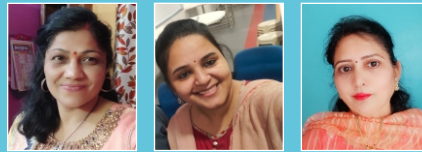
ENGLISH



MARATHI



COMPUTER



SANSKRIT



HINDI



SOCIAL SCIENCE



MATHS



SCIENCE





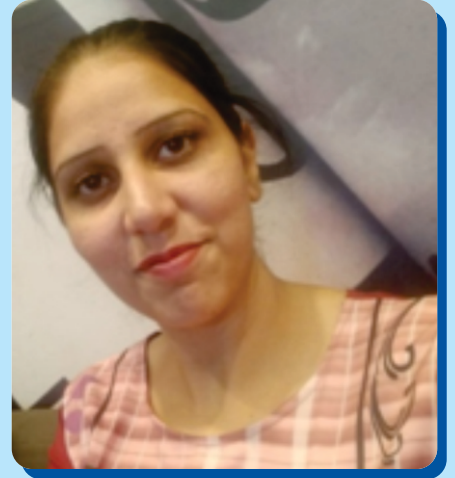
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LEADERSHIP TEAM

COMING TOGETHER IS
BEGINNING
STAYING
PROGRESS
WORKING
SUCCESS



Mr. DIGAMBAR S SABLE
High School Academic Coordinator



Mrs. BALJEET KAUR
School Events Coordinator



Dr. Raghuveer Y.V.
Principal



Mrs. JASBIR KAUR CHHATWAL
Primary School Academic Coordinator



Mr. SANTOSH IJARDAR
Middle School Academic Coordinator



PODAR

Nurturing the Future. Since 1927.



THE EDITORIAL

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